

Go ogle – “open science” impact



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“Open Science”

A top buzzword in science policy

Principle

make scientific research, data, and dissemination accessible to all levels of an inquiring society



Carlos Moedas

(European Commissioner for Research, Science and Innovation)

“I see three strategic priorities: Open Innovation, Open Science, and Openness to the World.”

“I am convinced that excellent science is the foundation of future prosperity, and that openness is the key to excellence.”

(22 June 2015)

Key drivers

“A strongly-held belief in the value of free circulation (and criticism) of ideas...”

“A re-appreciation of the role of data by researchers”

Stakeholders tended to characterise Open science as a bottom-up or ‘grassroots’ phenomenon driven by researchers and the research community.

They generally agreed that policies should reflect the fact that Open science was and should remain researcher-driven.

(European Commission: “Validation of the results of the public consultation on Science 2.0: Science in Transition”)



OGLE EWS and microlensing data

OGLE-1998-BUL-01

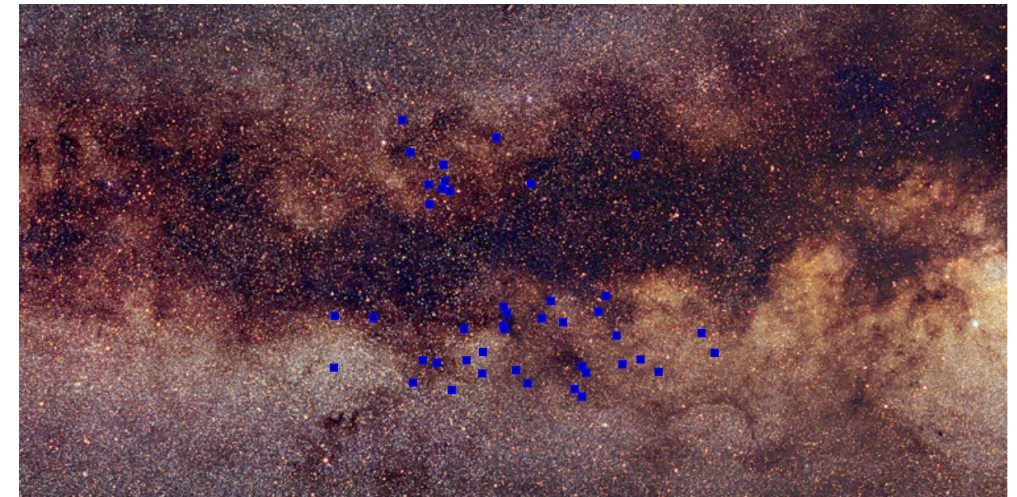
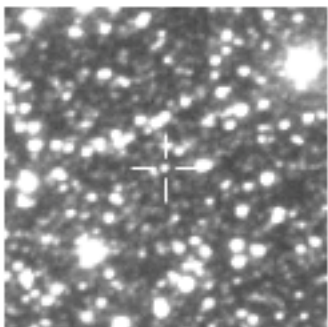
Field BUL_SC3
Star No 469296
RA (J2000.0) 17:53:40.36
Dec (J2000.0) -30:10:20.1
Remarks

T_{\max} 2450887.185 ± 0.460 (1998-03-14.69 UT)
 τ 39.770 ± 1.073
 A_{\max} 3.263 ± 0.062
 D_{mag} 1.284 ± 0.021
 I_0 17.180 ± 0.003

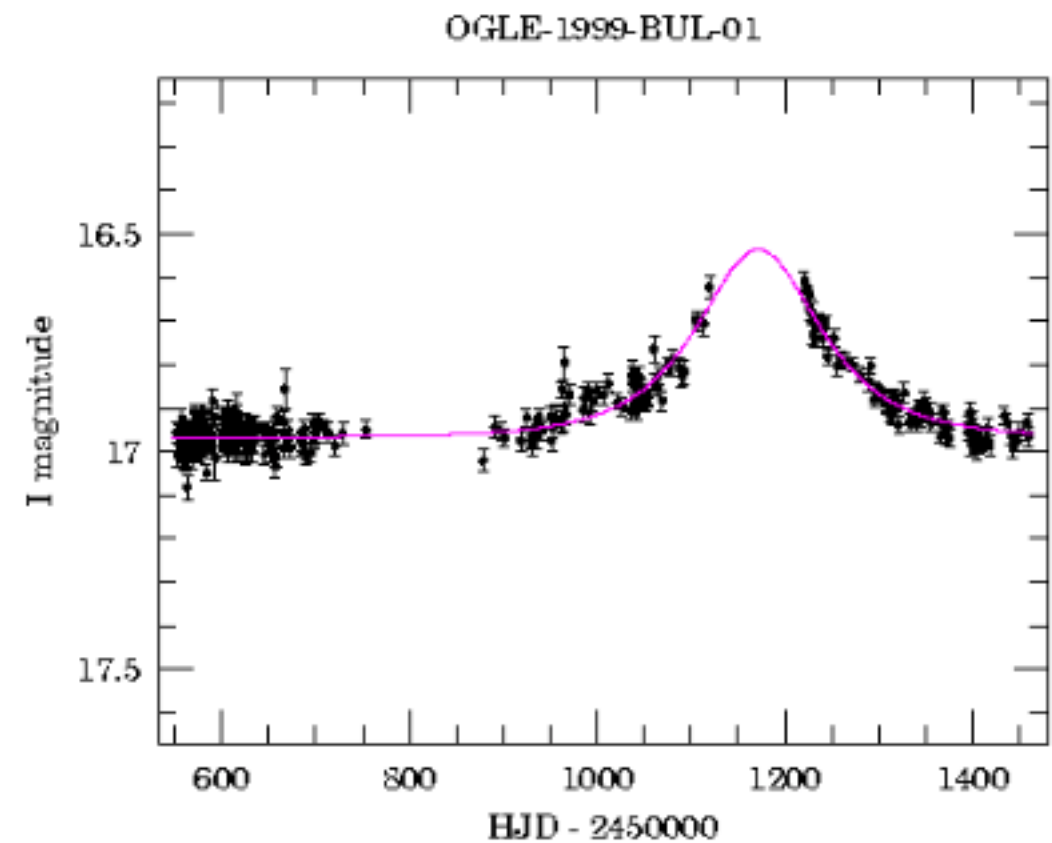
Click [here](#) to download gzipped tar file containing full data set for this event.

Go to [main EWS page](#) where info on other events can be found.

- Finding chart (available also in [FITS format](#) (without cross) and [Postscript](#)).
The image size is 1' x 1', North is up and East is to the left.

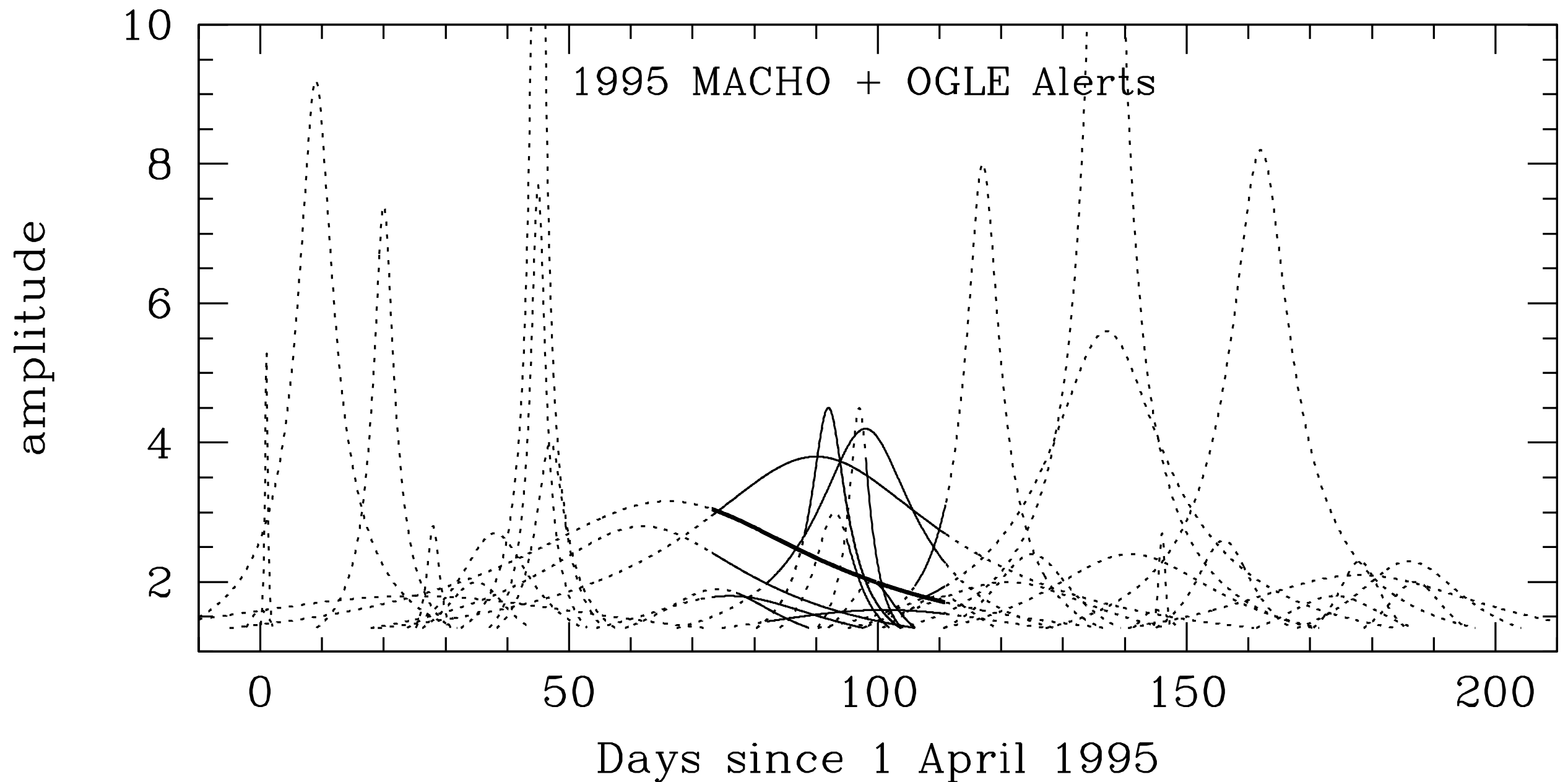


- Light curve (available also in [Postscript format](#))



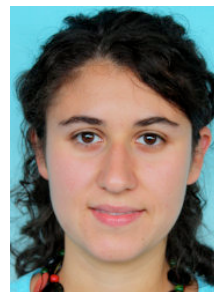
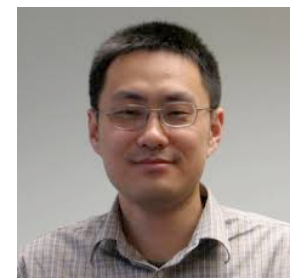
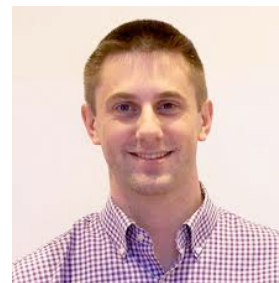
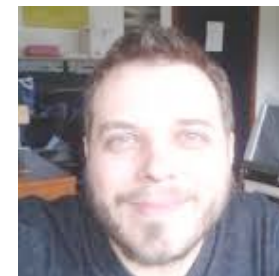
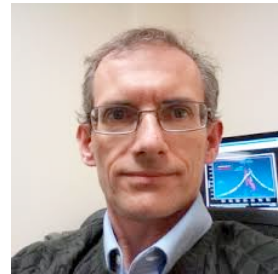
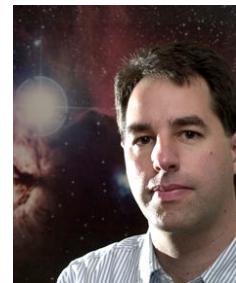
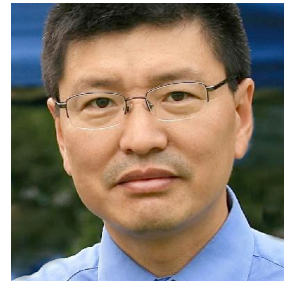
- Photometry [data file](#) containing 3 columns: HeliJD, *I* magnitude and magnitude error.

Which event to choose?



Predictions tend to keep changing
Poor predictability in early event phase

The relatives of the OGLE family



Microlensing follow-up networks

PLANET

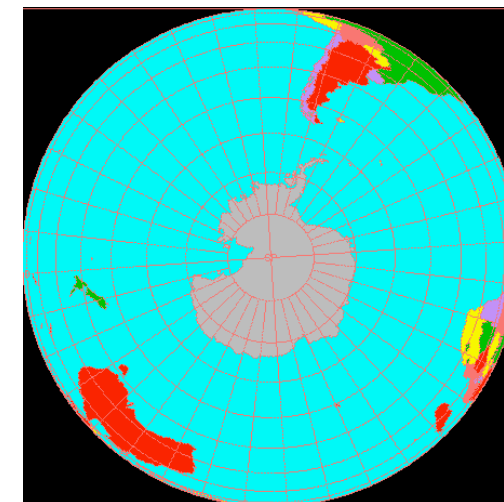
Probing Lensing Anomalies NETwork



RoboNet



Microlensing Planet Search Project



MiNDSTEp

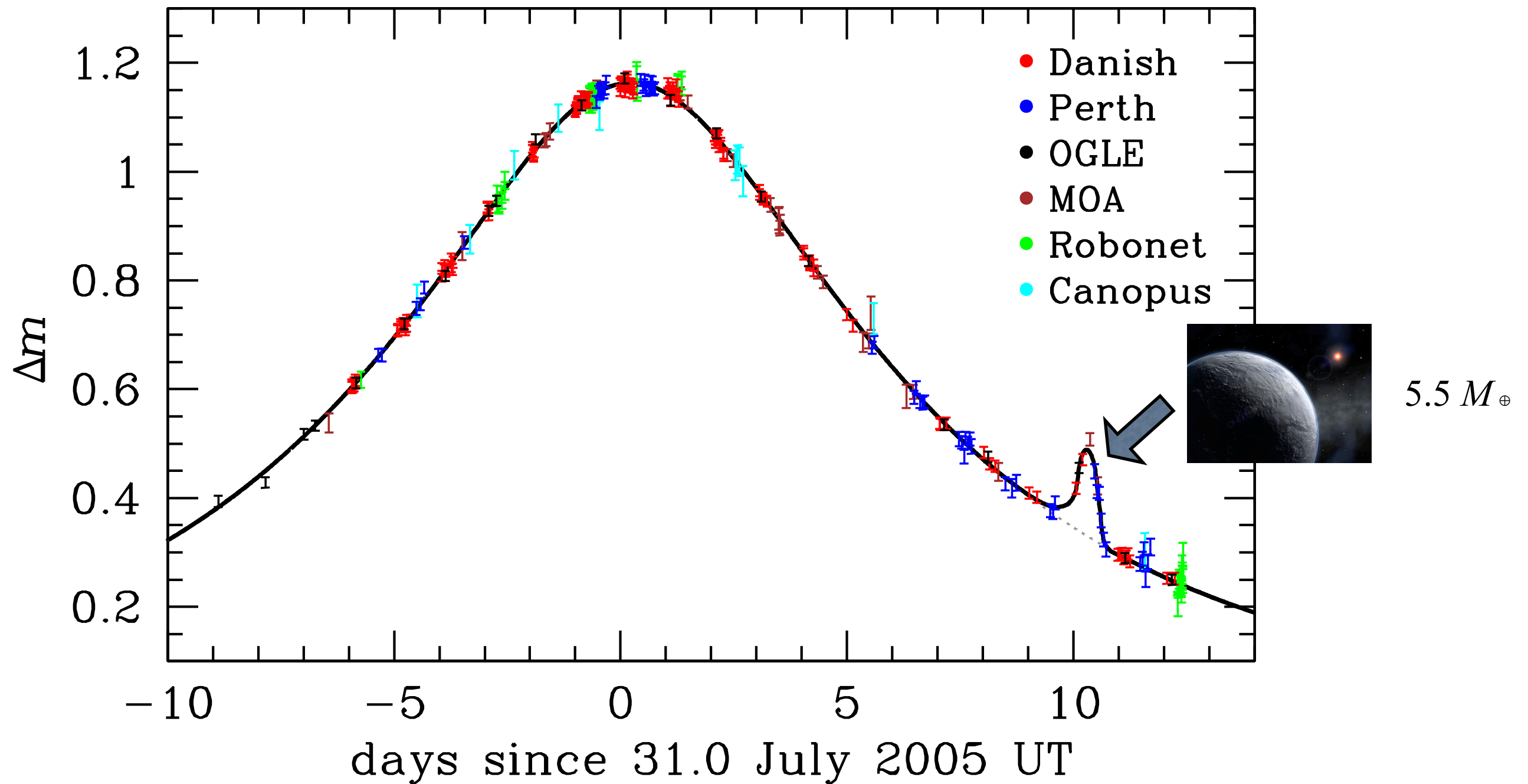
Microlensing Network for the Detection of Small Terrestrial Exoplanets

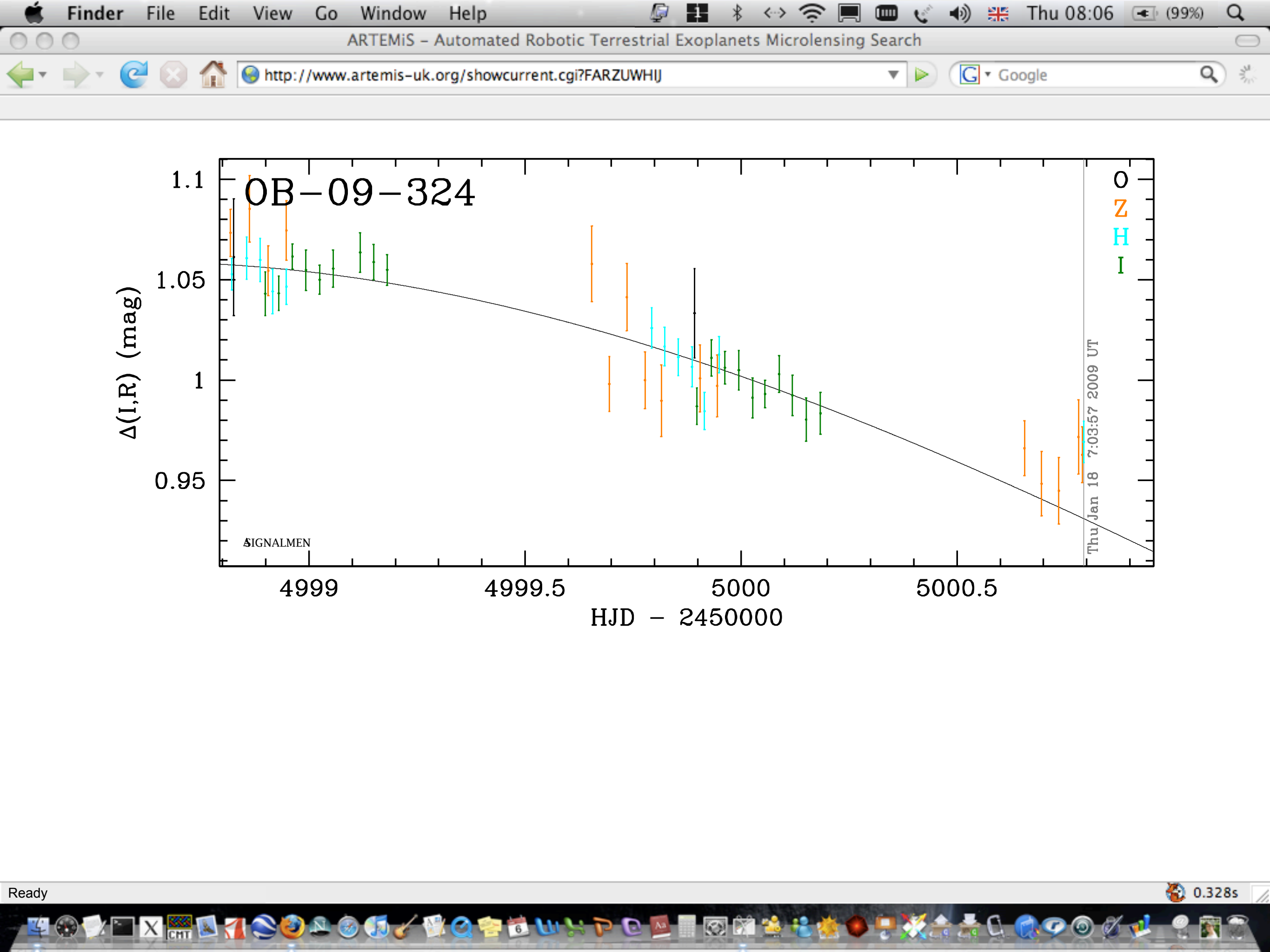
MicroFUN

MICROLENSING FOLLOW-UP NETWORK

A small cool world

OGLE 2005-BLG-390





IS THERE ANYBODY OUT THERE? LOOKING FOR NEW WORLDS



 THE ROYAL
SOCIETY
CELEBRATING 350 YEARS

London, 30 June to 3 July 2008
www.summerscience.org.uk

 **Techfest**
24 - 26 January 2009

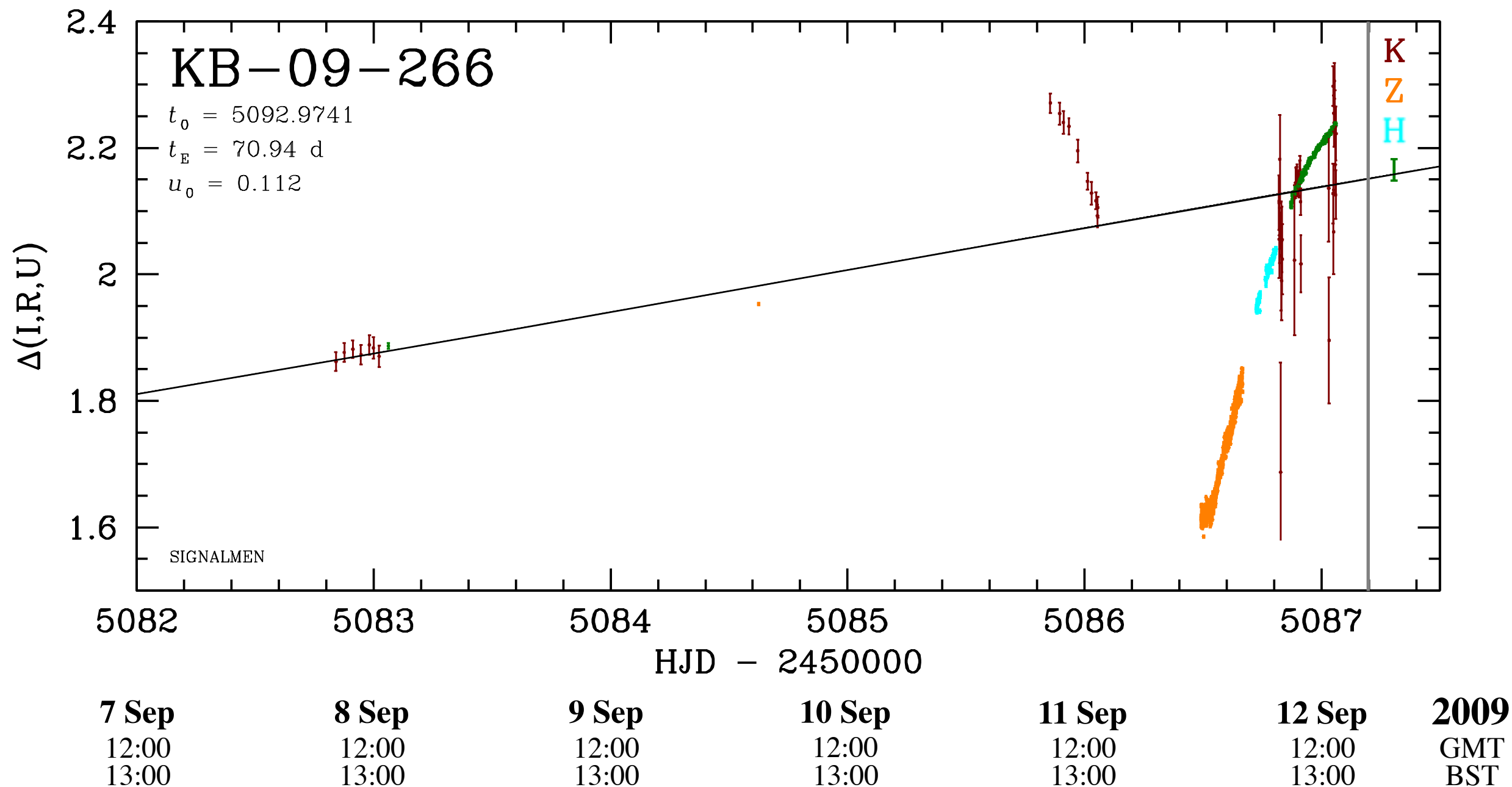
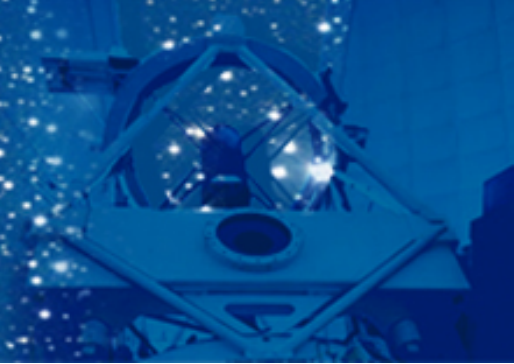
Mumbai, 24 to 26 January 2009
www.techfest.org

EDINBURGH INTERNATIONAL
 science
festival

Edinburgh, 6 to 11 April 2009
www.sciencefestival.co.uk



Catch a planet - *live*
www.artemis-uk.org/catch-a-planet.html



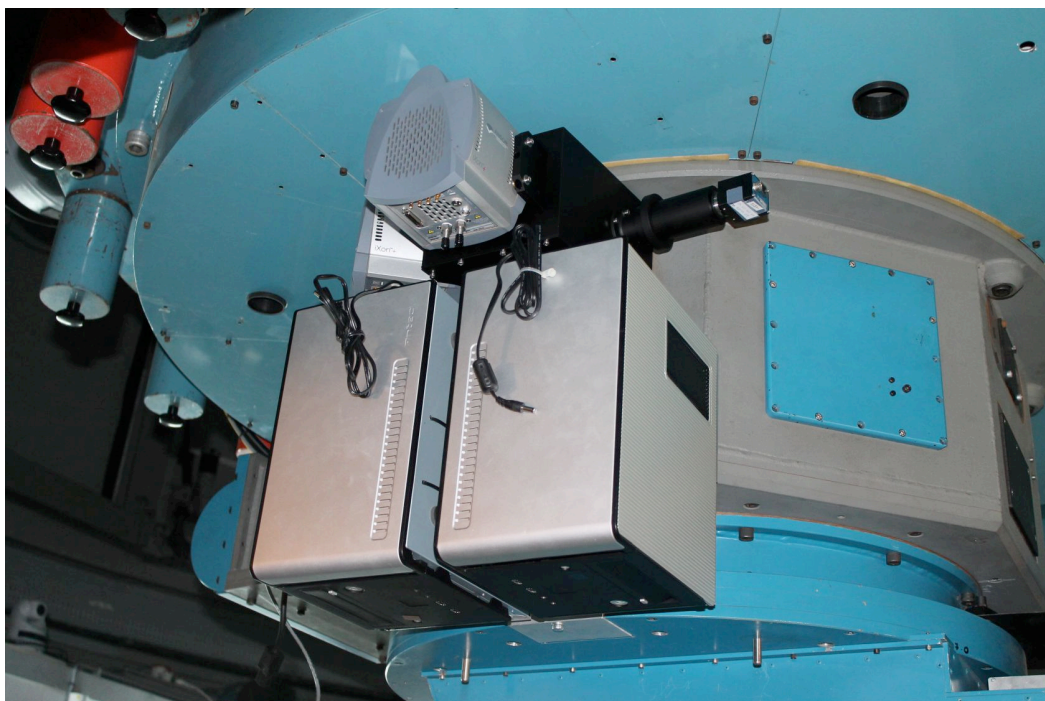
Catch a planet - *live*

www.artemis-uk.org/catch-a-planet.html

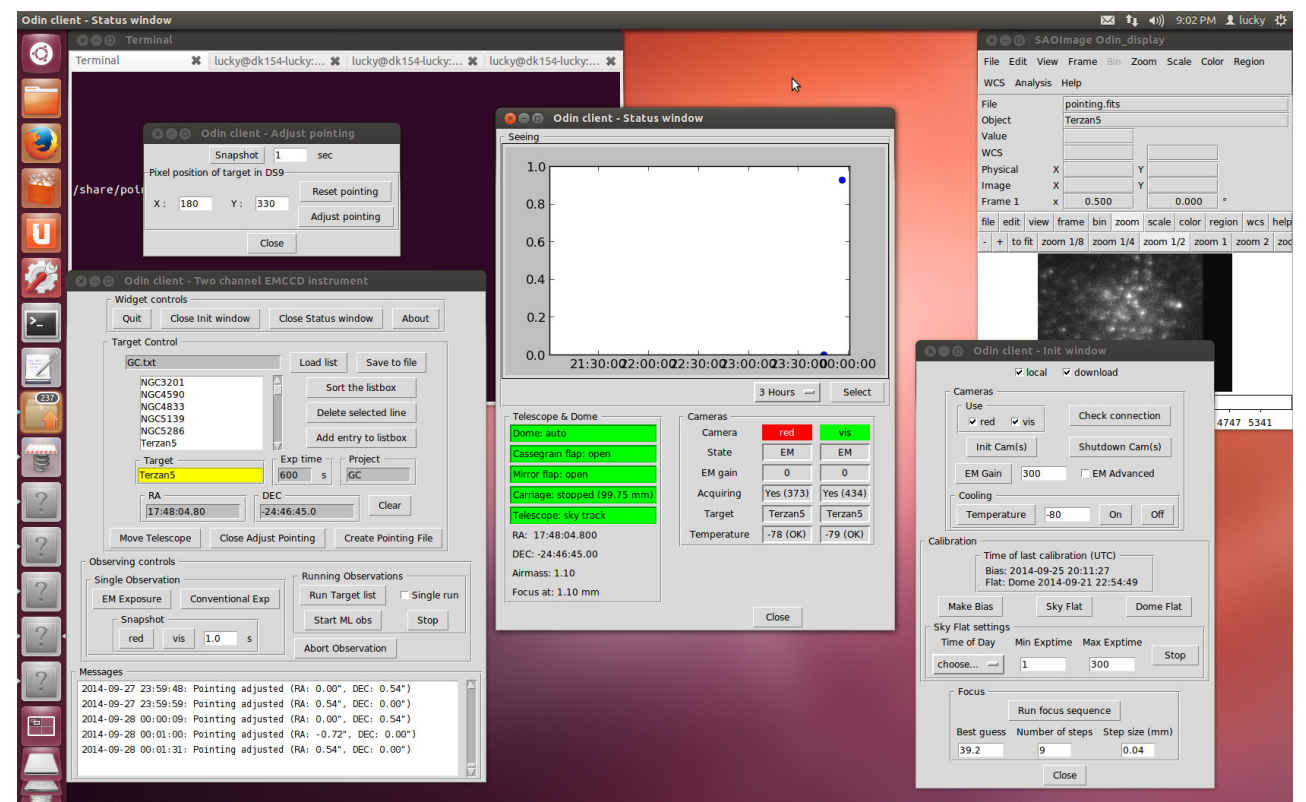
Danish 1.54m @ ESO La Silla



automation paid by Czech community (using telescope in Southern summer)

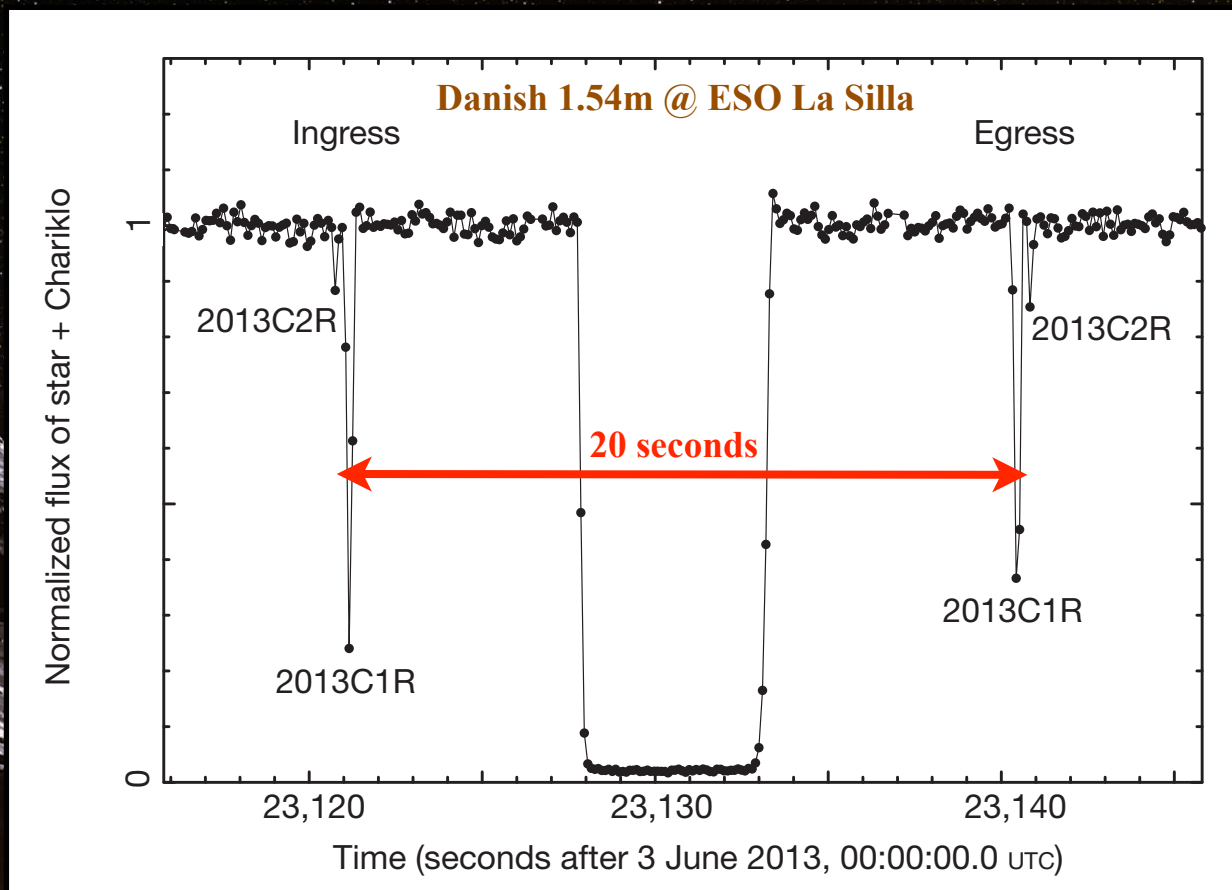


two-colour EMCCD camera



new telescope control system client

The rings of Chariklo

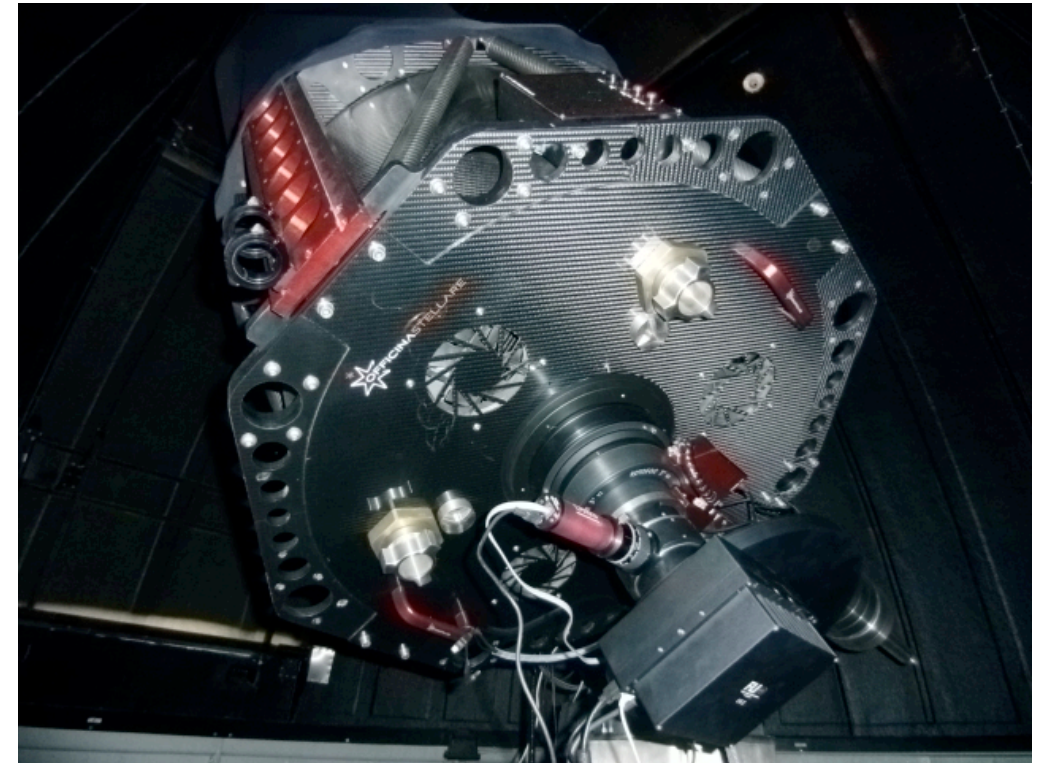


Greenhill Observatory

Harlingen 1.27m telescope



Salerno University Observatory 0.6m



The LCOGT.net network



3x1m telescopes

percentage of
observing time on the
LCOGT network
equivalent to 3x0.55
telescopes

OGLE



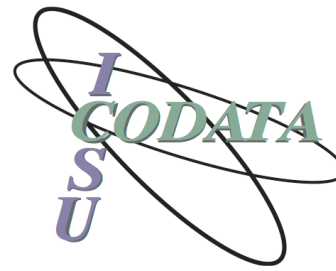
Academic assessment



“Research outputs”



≠ “Research outcomes”



International Council for Science – Committee on Data for Science and Technology

1. Importance

Data should be considered legitimate, citable products of research. Data citations should be accorded the same importance in the scholarly record as citations of other research objects, such as publications.

2. Credit and Attribution

Data citations should facilitate giving scholarly credit and normative and legal attribution to all contributors to the data, recognizing that a single style or mechanism of attribution may not be applicable to all data.

3. Evidence

In scholarly literature, whenever and wherever a claim relies upon data, the corresponding data should be cited.

4. Unique Identification

A data citation should include a persistent method for identification that is machine actionable, globally unique, and widely used by a community.

5. Access

Data citations should facilitate access to the data themselves and to such associated metadata, documentation, code, and other materials, as are necessary for both humans and machines to make informed use of the referenced data.

6. Persistence

Unique identifiers, and metadata describing the data, and its disposition, should persist -- even beyond the lifespan of the data they describe.

7. Specificity and Verifiability

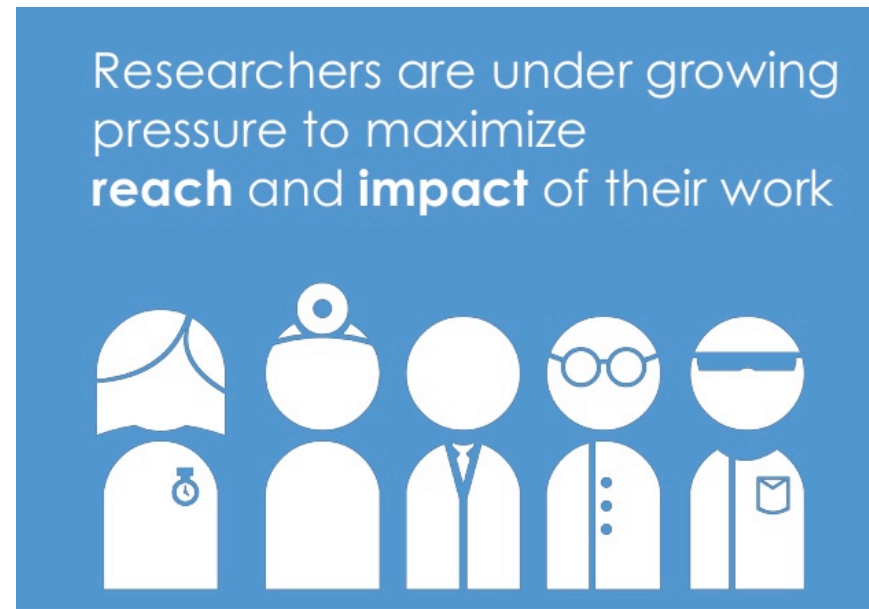
Data citations should facilitate identification of, access to, and verification of the specific data that support a claim. Citations or citation metadata should include information about provenance and fixity sufficient to facilitate verifying that the specific timeslice, version and/or granular portion of data retrieved subsequently is the same as was originally cited.

8. Interoperability and Flexibility

Data citation methods should be sufficiently flexible to accommodate the variant practices among communities, but should not differ so much that they compromise interoperability of data citation practices across communities.

“Impact”

Impact evaluation assesses the changes that can be attributed to a particular intervention, such as a project, programme or policy, both the intended ones, as well as ideally the unintended ones.

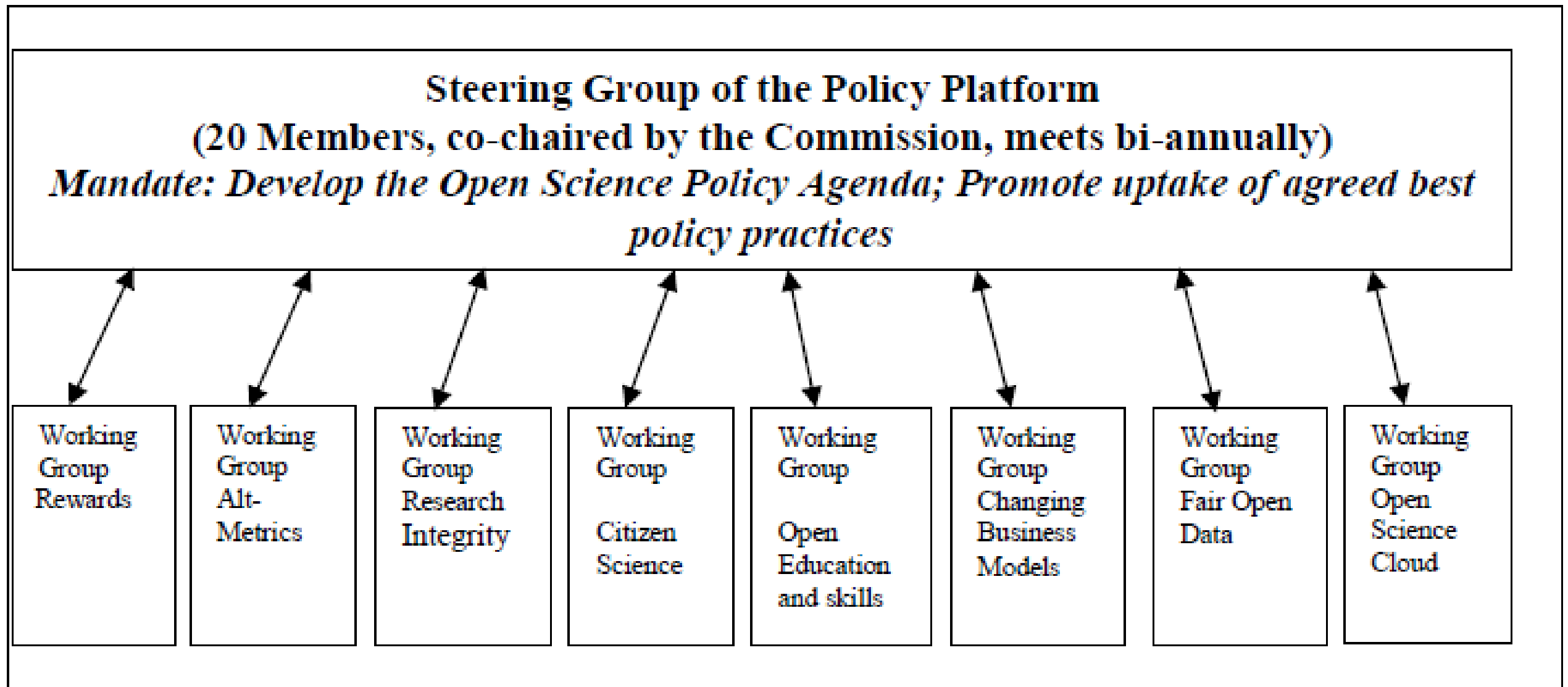


**EXCELLENCE
WITH IMPACT**



UK: arbitrary distinction between academic impact and non-academic impact

EC Open Science Policy Platform



Stakeholder groups

Universities, Research Organisations, Academies/Learned Societies, Funding Organisations, Citizen Science Organisations, Publishers, Open Science Platforms/Intermediaries, Libraries



Next-generation metrics: Responsible metrics and evaluation for open science

Report of the European Commission Expert Group on Altmetrics

James Wilsdon, Professor of Research Policy at University of Sheffield (UK)
Judith Bar-Ilan, Professor of Information Science at Bar-Ilan University (IL)
Robert Frodeman, Professor of Philosophy at the University of North Texas (US)
Elisabeth Lex, Assistant Professor at Graz University of Technology (AT)
Isabella Peters, Professor of Web Science at the Leibniz Information Centre for
Economics and at Kiel University (DE)
Paul Wouters, Professor of Scientometrics and Director of the Centre for Science
and Technology Studies at Leiden University (NL)

Next-generation metrics:
Responsible metrics and evaluation for open
science

RECOMMENDATION #2:

The EC should encourage the development of new indicators, and assess the suitability of existing ones, to measure and support the development of open science.

RECOMMENDATION #3:

Before introducing new metrics into evaluation criteria, the EC needs to assess the likely benefits and consequences as part of a programme of ‘meta-research’.

RECOMMENDATION #5:

The EC should highlight how the inappropriate use of indicators (whether conventional or altmetrics or next generation metrics) can impede progress towards open science.

“It is however of fundamental importance not to mistake reach for benefit, or to mistake reach for quality. It needs much care to avoid misinterpreting metrics, and for each of these, it needs awareness of what exactly they measure, and sometimes even more importantly, what they do *not* measure. The scientific community is already witnessing the misuse of metrics, which leads to the detriment of both scientific and societal progress. Developing policies that overcome and prevent this should be a priority.”

“We think that policy-makers should monitor carefully how scientists creatively embrace new technology before jumping to conclusions and setting out new frameworks. Good scientists are eager achievers. There should not be any rush to policies that eventually stand in their way by creating additional burden or limiting them in unfolding their creativity”.



